

UNIT CODE: HIS 101/2 2009

UNIT TITLE: AROUND THE HISTORY OF THE WORLD IN 80 DAYS!

AIMS OF THE UNIT:

- students understand how and why historians represent their perspectives of historical events
- student understand the importance of historical inquiry, bias, representativeness, reliability, authenticity, relevance and accuracy in historical information
- students will practice and develop essential skills and processes such as research, investigation, analysis, written and verbal communication, technology use, group work, participation and reflection.
- Students understand and become familiar with senior criteria and assessment types
- Students understand the role history has played in developing the identity of various societies throughout time and the impact of these societies on change

COURSE OUTLINE:

Ever wondered which society has influence the world the most? Romans, Greeks, Egyptians, Chinese, Japanese, Ottomans or freedom fighters? Who has influenced the world the most: Julius Caesar, Cleopatra, Rameses II, Xerxes, Alexander the Great, Napoleon, Hitler, Dalai Lama, Gandhi or Stalin?

The investigation of world history in 80 days reveals more questions than answers: What has events, people and societies have created the world we live in today? Who has influenced the world the most? What beliefs and ideas have helped create change? Why do modern people fail to learn from the mistakes of the past? Through the study of the Vikings, Ancient sources, events of World War II and famous assassinations, students will investigate the Ancient and Modern Worlds to answer the many questions that history throws at us.

Students will begin their study in this unit looking at primary and secondary sources, the problems with these and importance of bias, representativeness, reliability, authenticity, relevance and accuracy in historical information. A mixture of modern and ancient sources, events, societies and personalities will be studied to provide students some answers to the age-old questions of who, what, where, when, why and how. To help students understand how historians uncover, investigate and assess information they will have the opportunity to visit the Queensland Museum.

ASSESSMENT:

1. Objective test and response to stimulus [90 minutes]
2. Research Assignment [1000 words]
3. oral presentation [7-10 mins]
4. Essay [in class] – 600-800 words

CONSIDERATIONS/ REQUIREMENTS:

- An open and inquiring mind
- An interest in history
- Ability to write coherent ideas

COSTS:

\$10 for museum visit