

**UNIT CODE: GEC 101/2 2009**

**UNIT TITLE: FEAST, FAMINE and EXPLOITATION**

**AIMS OF THE UNIT:**

- students understand how the global economy operates, and how and why governments implement specific economic initiatives
- students will practice and develop essential skills and processes such as research, investigation, analysis, written and verbal communication, technology use, group work, participation and reflection.
- Students understand and become familiar with senior criteria and assessment types

**COURSE OUTLINE:**

Feast or Famine? What kind of world do we live in where 80% of the world's population live on less than \$1 a day? Students will investigate the economics of consumption; developed versus developing world; and, the Geography of Famine, poverty and associated problems.

Further study will focus on slave labour, the conditions that have led to such exploitation and the results of such unethical behaviour by international companies such as Nike, Nestle and Coca Cola. Particular attention will be paid to the role national governments play in perpetuating the exploitation and the global bodies that attempt to combat such forces. Students will research a major corporation and present a multi-modal presentation to their peers about whether the exploitation by multi-national corporations is a necessary evil.

**ASSESSMENT:**

1. Objective test and response to stimulus [90mins]
2. Research report [800 words]
3. Oral presentation [7- 10 mins]
4. Practical exercise

**CONSIDERATIONS/ REQUIREMENTS:**

- An open and inquiring mind
- An interest in history
- Ability to write coherent ideas

**EXCURSION:** may occur through the course of study and students must be prepared to participate in such activities.